Every Classroom a Future Classroom

The impact of iTEC on learning, teaching and sustaining innovation

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Key messages

- The impact of iTEC on students and teachers in the classroom
- Innovation in classroom practices
- The role of Learning Stories and Learning Activities in sustaining classroom innovation
- The impact of the scenario development process
iTEC has positively impacted in the classroom on:

**Students’**
- Knowledge, skills and understanding
- 21st Century skills
- Motivation, engagement and attitudes

**Teachers’**
- Technology-supported pedagogy
- Digital competence
- Motivation, engagement and attitudes
Innovation in the classroom through iTEC

The difference between the maths lessons and the other lessons is that in these lessons we work a lot with Geogebra, with Facebook, and with Glogster and we record things and in other lessons we don’t. In the other lessons the most we can do is some work on the computer once in a while. (Portugal, student, C2)

• Pedagogically-led approach
• Increased effective use of ICT
• Introduced innovative technologies and tools
Sustainability: Learning Stories and Learning Activities

iTEC Learning Stories and Learning Activities provide concrete examples, emphasize innovation and flexibility, and encourage teachers to become learning designers.

I am convinced that iTEC is an innovation not only here, in our school, but also throughout Hungary. Finally, we have something useful in hand as we don’t have Learning Stories like that, which give us guidelines, step-by-step description and ideas. I feel strongly that this is something that fills a gap. So I’m pretty sure this will lead to more and more joining us who will incorporate modern technologies and use them in a deliberate way. (Hungary, ICT co-ordinator, C2)
Sustainability: the impact of the scenario development process

The scenario development process:

– is widely viewed as innovative
– supports curriculum planning
– brings a wide range of stakeholders together
– highlights new pedagogies and new technologies
– standardises approaches to developing and documenting good practice
– provides flexibility to respond to local, regional or national issues
For further information

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