

ITEC TEACHER WORKSHOP # 4

THE FUTURE CLASSROOM SCENARIOS

6 - 7May 2013, Brussels

Module 3 # Working with scenarios - guidance document

Activity 1: implication of trends

If this/these trend/s continue, what are the implications for the following areas over the next five years? What changes might be seen?

Tool <https://cacoo.com> Access to participants:

<https://cacoo.com/diagrams/ZV00ONK4KTfZGo3h#9EE5F> Select your group and work together with your colleagues.

Activity 2: As a group go through the Scenario Development template and for each of the boxes you have filled in with implications, decide whether as an institution you should either:

- Make changes to **Adapt** to that future
- Make changes that **Embrace** that future
- **Cope** with that future when it arrives (you may feel you are already prepared for it)
- For the time being, **Ignore** that future (you may not be convinced it will impact on you, or for now you may feel that your organisation simply doesn't have the power or the resources to respond to the challenges the future presents)

Mark each topic on the Scenario Development Template with either: **Adapt, Embrace, Cope, Ignore** – or you may for example wish to identify certain aspects of what you have described in a particular topic that you would like Adapt to, despite marking the rest of the box as Ignore.

The elements that are marked Adapt or Embrace will be those which participants will work with in Activity 3: creating the scenario narrative.

Activity 3: Write Narrative

Use [Titanpad](#) to work on your Scenario Narrative Collaboratively

Group 1: <http://titanpad.com/GZK4vdO4e2>

Group 2: <http://titanpad.com/L1mz7OPICv>

Group 3: <http://titanpad.com/hexPnoQayz>

Group 4: <http://titanpad.com/8Q6hRfOSis>

Group 5: <http://titanpad.com/2uF38JvB7P>

Activity 4: Showing outcomes

Video tools and/or glogster

http://edu.glogster.com/?page=registration&promo_code=googleedition