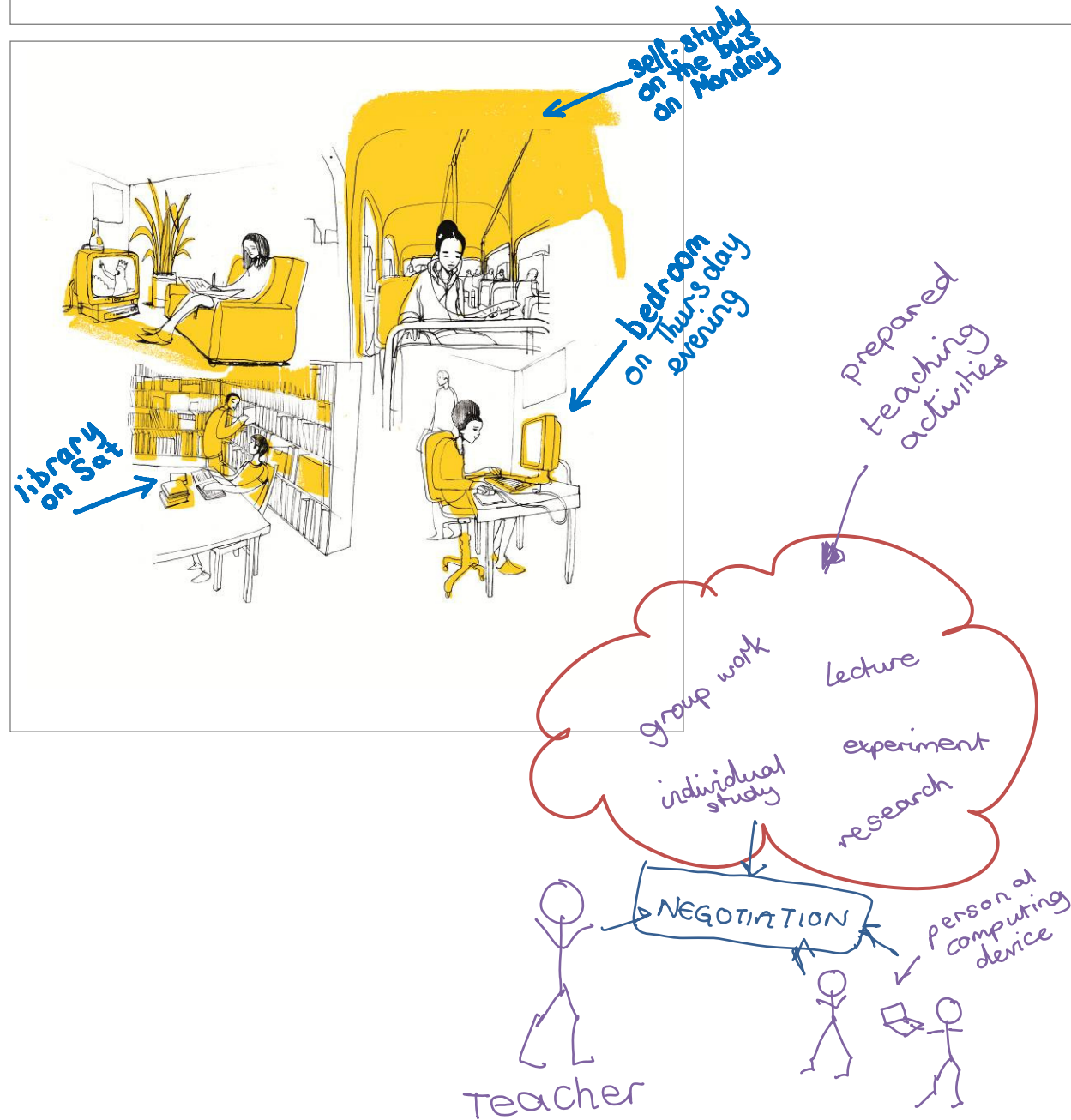


iTEC mini-scenario, December 2010

Designing learning

Trend: Learners are able to access formal education at any time of the day



ASPIRATION STATEMENT

Personalising learning through negotiation

AIMS OF ACTIVITY

Student access to relevant materials at any time
Personalisation
Teacher able to adapt materials to student

TYPE OF ACTIVITY

The teacher creates a set of activities to achieve a curriculum aim (note these are flexible, eg group lectures can become small group sessions dependent on take up)
Teachers and students negotiate the set of activities to agree a learning path
The student works through the activities – which they can access any time

NARRATIVE OVERVIEW

On a programme of study the teacher (Fred) negotiates a personal programme of study with Judy. Judy took a pre-test, and Fred discusses and negotiates a series of learning activities for Judy including: self study, individual, tutorials, whole class lectures, and research. She selects and works through with the teacher taking a more traditional role as teacher but also facilitator in the self study.

TECHNOLOGY AND RESOURCES

- “Self assessment tools”
- Resources available and accessible
- Personal computing devices with access to the various schemes of work

TASKS

Pick’n’mix – range of lectures, small group activities, self-study

SPACES

Any where (libraries, classrooms, home...) – it is dependent on activity

ROLES

Teacher as learning designer (planner, facilitator, negotiator)
Student as self-directed

INTERACTIONS

As now