

iTEC mini-scenario, December 2010

“Infinite” choice

Based on Swedish Kunskapsskolan model

Space trend: Learning spaces are designed to accommodate different learning activities



ASPIRATION STATEMENT

- Personalised curriculum
- Choice in learning style and content

AIMS OF ACTIVITY

Development of:

- Content knowledge
- Learner independence

TYPE OF ACTIVITY

Mixed dependent on learner choice: group (if sufficient numbers), individual, online, offline

Variety on assessment – agreed with teacher but appropriate to learning goal

NARRATIVE OVERVIEW

Learners are given a learning space (physical/online) which provide a range of ways of learning a range of content. Teachers help manage the individual plan objectives and facilitate learning.

Challenges

- Accommodating science subjects, arts, sports etc
- Role of specialist teachers – will it be maintained?
- Supporting students to make these decisions
- Supporting teachers to help students recognise need and appropriate format
- Requires a shift in whole institution not just classroom
- Development of a variety of methods to teach same content

TECHNOLOGY AND RESOURCES

Mixed –

technical: simulations, videos, blogs, skype, etc
practical: beanbags, wipeable walls,

TASKS

“Whatever” – choice dependent on subject and learner

SPACES

“Flexible” – have the facilities for different kinds of learning

ROLES

Teacher as mentor and guide

Student with responsibility for learning

INTERACTIONS

“Mixed” – dependent on subject