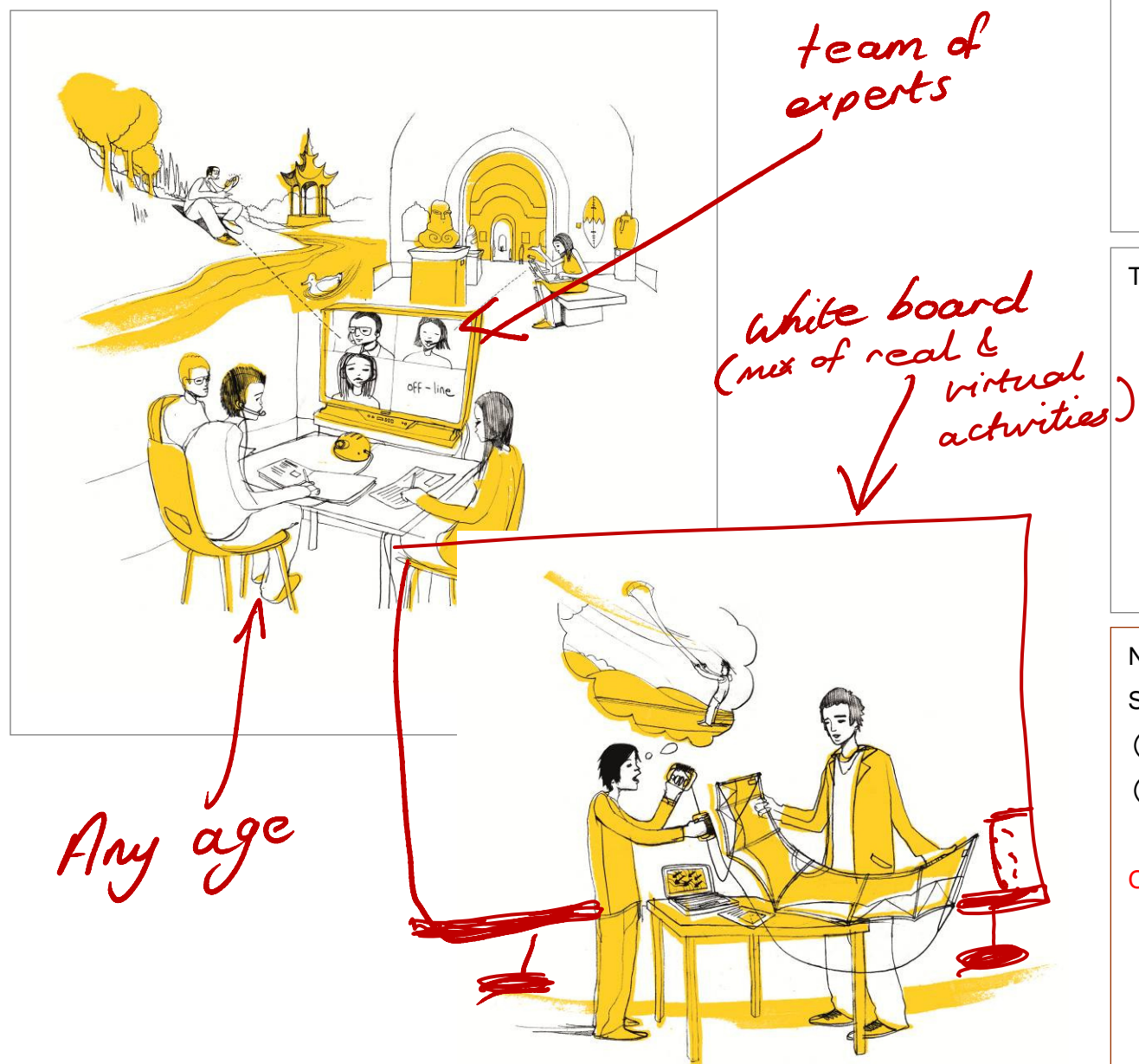


iTEC mini-scenario, December 2010

Long life learning

Aims, objective, curriculum and assessment trend: **Schools begin to develop courses and careers advice for a variety of mixed aged learners, including older and younger students**



ASPIRATION STATEMENT

- Raising awareness of realistic career opportunities through authentic project based activity.
- Inspirational community
- Lifelong learning

AIMS OF ACTIVITY

- Authentic learning experiences
- Building links with the community (local and global)

TYPE OF ACTIVITY

- Authentic tasks with real data, eg working with industry to investigate a problem
- Observing work in real time
- Using virtual worlds to explore “dangerous” environments

NARRATIVE OVERVIEW

Students are offered real and virtual opportunity to observe, interact, and question authentic tasks and practices (include “time between careers/jobs”) related to career pathways beginning with a local context and then expanding (through web technologies) to global contexts

Challenges

- Experts not teachers; and may not inspire or support students
- Access to all work environments
- Ethical issues around following virtually in real time

TECHNOLOGY AND RESOURCES

Existing programmes as a basis for thinking: eg RESPECT, STEMNET

TASKS

Opportunity to watch workers in real-time
Participation in authentic tasks with real data

SPACES

Virtual access
Classrooms
External work environments

ROLES

Visiting experts/ex-pupils – supported to support students

INTERACTIONS

Experts as resource
Group work