iTEC mini-scenario, December 2010

Out of school matters

ASPIRATION STATEMENT

Learning does not have to take place in school, and schools recognise [accredit] it.

AIMS OF ACTIVITY

Link home and school learning and provide opportunities for student's informal learning to be recognised in school. Also possibly to provide material for a student's CV and to record their achievements.

TYPE OF ACTIVITY

Students document their informal learning that occurs outside of school. They upload this onto a portfolio. They can use this to share their learning with teachers and parents where appropriate. They can also reflect on the learning they had achieved through their informal activities.

TECHNOLOGY AND RESOURCES

A portfolio which students can upload their resources to, it can support multimedia formats. Material from this portfolio can be shared with teachers and parents. It also has a mechanism by which it can be linked with formal learning objectives if needed.

TASKS

TASKS – Students document their out of school learning in a multimedia portfolio. At certain times in the year they have the opportunity to present elements of this learning to augment their formal assessment, or achieve other awards in school. Using the portfolio not a requirement, but an option, for learners.

SPACES

SPACES – Anywhere! Students are enabled to capture this learning wherever it occurs. There needs to be space in the curriculum to celebrate and share this learning. It also requires an online space [the portfolio] where students store their informal learning, and where parents and teachers comment if appropriate.

ROLES

ROLES – The students are in control of the document. Teachers and parents/carers act as observers. The teacher also has a role to link informal learning achievements to formal learning where appropriate.

INTERACTIONS

INTERACTIONS– Students interact with the portfolio to present work where appropriate. Teachers and parents/carers may also interact with it.

NARRATIVE OVERVIEW

Paulo collects and documents evidence about informal learning, and the skills and knowledge he acquires outside of school. This could be in different media formats, such as pictures, text or video. This evidence is sometimes presented in school as a 'show and tell' gallery. It may also be presented just to the teacher if the student would rather. Teachers can use this evidence to support formal assessment aims where appropriate, or other extra awards. It also offers opportunities for parents/carer to be involved in young people's learning and get a better view of their achievements.