

iTEC mini-scenario, December 2010

Partners not Adversaries

ASPIRATION STATEMENT

- Raising the importance of the process
- Equipping people to negotiate interconnected world

TECHNOLOGY AND RESOURCES

- Delicious, video, blogging, twitter, google docs, etherpad
- Technology facilitator

TASKS

- User decided (appropriate to their interests), eg could be production of article, video, essay, song...

AIMS OF ACTIVITY

- Primarily to develop 21st century skills rather than content knowledge

SPACES

“anywhere” – but free choice of where, comfort and a flexible and modifiable space which adjusts to them, includes work placements

ROLES

Teacher as partner
Group work – peer tutoring
Challenges – requires shift in self-identity

TYPE OF ACTIVITY

- Content student selected
- Group work
- Teacher facilitated but not dictated

INTERACTIONS

Group face to face and across network (online and offline)

NARRATIVE OVERVIEW

Initially for early secondary education (years 7–9). Learners base a project on interest and communicate and collaborate using common technology. Evidence from these technologies is used for assessment; focus on 21st century skills (eg contribution to collaborative work, example of problem solving) rather than purely on project content.

Challenges

- To establish credibility as a subject, ie value of learning 21st century skills
- To develop appropriate assessment
- Needs to be top down and bottom up
- Awareness of practice outside of school
- Teacher access to evidence (from various media) and support in using these technologies
- Teacher modelling the practices encouraging

