

iTEC mini-scenario, December 2010

Supported through change



ASPIRATION STATEMENT: To create networks of teachers who are trying to implement new technologies or new pedagogic approaches.

To use a range of devices to provide interactive support for teachers: synchronously, asynchronously and just-in-time

AIMS OF ACTIVITY

To support teachers through the process of change, recognising individual challenges and supporting change through personal support and relationship building between teachers.

TYPE OF ACTIVITY

Sharing between trusted-partners; development of support relationships and networks of teachers attempting to implement new ideas.

NARRATIVE OVERVIEW

Teachers supported to undertake innovative projects (within and outside of iTEC) by establishing support networks. Interactions are encouraged to increase trust within the networks and interactions are encouraged to jointly plan, practice, observe and reflect upon the new practices. Interactions within the network can be as immediate as using Instant Messaging to ask for advice, to share video of classroom practice to encourage reflection, or accessing discussion boards to share and access ideas and lesson plans.

TECHNOLOGY AND RESOURCES

Discussion boards; IM; video sharing/reflection; video conferencing resources to afford interaction between teachers as they attempt to implement new practices

TASKS

Recognising the challenges (as felt by the schools) in implementing new practices, networks are set up to support teachers through the process of change

SPACES

Interactions take place virtually, cross or intra institutionally, through reflective observation and team teaching. A mixture of virtual and physical spaces.

ROLES

Mentor:novice; peer-teaching/support and tech expert:practice expert roles

INTERACTIONS

Support within classroom as teachers are undertaking shared activities; reflection on practices to inform developments; support to identify and address problems.