

iTEC mini-scenario, December 2010

“Teacher” Centric Teaching



ASPIRATION STATEMENT

To help teachers become leaders and subject experts in order to support learning and learners

AIMS OF ACTIVITY

Content led by curriculum
Summative examination

TYPE OF ACTIVITY

To “orchestrate” learning

NARRATIVE OVERVIEW

Bob plans a structured activity with objectives in terms of knowledge acquisition and/or learning outcomes. He implements the plan in the classroom in ways that engage the learners.

TECHNOLOGY AND RESOURCES

Tools like whiteboards used to support the teacher perform tasks and direct instruction

- video examples ie exciting multimedia presentation materials (toolbox)
- Classroom management software where teacher can:
 - Control what students are doing
 - Assign tasks
 - Synchronize their activities

Let them show their work in turn on the iwb

TASKS

SPACES

Classroom and home

Classroom – chairs laid out to face the teachers

ROLES

Teacher leader and subject expert

Learner: contributing to classroom discourse and bringing

INTERACTIONS