# COLLABORATE

Students collaborate with students from other iTEC schools. Ad-hoc and serendipitous collaboration, driven by the students is encouraged. Classroom time needed: 1 lesson(s)

**Ideas for using technology**
- **functionalities: 1. online discussion, media publication, publication. 2. blogging**
- **tools:** iTEC students collaborate facebook group, iTEC teacher community are potential networks for sharing outcomes and for establishing collaboration beyond the walls of a school and borders of a country.

**You may look forward to...**
- support international collaboration
- broaden your cross-curricular understanding
- share responsibility with students
- guide students to make meaningful choices

**Your students may learn to...**
- contact, encounter and collaborate with students outside of their social circle
- appreciate the interconnectedness of knowledge areas

**1. Prepare / Listen**
- Review the work of each team, their reflection recordings and blog entries, to ensure everyone is on the right track. Then record audiovisual feedback for them. Your feedback might include suggestions and questions. Listen carefully to the student comments, and shape the activity according to their needs and interests.
- Expand your competence and expertise by preparing and testing digital tools to use, possibly ask students to demonstrate tools to you.
- Collect examples of how collaboration may look and what it may afford.

**2. Inspire**
- Inspire students to step out of their comfort zone and to contact students they never met before, by presenting benefits or networking, peer-learning and online collaboration.
- Be mindful of online privacy and safety issues.
- Demonstrate the digital tools the students may use to contact others.

**3. Coach / Question / Support**
- Students search for related work and share their own, they follow and comment on other student's posts.
- Students discuss their experience of participating in the project with students from other classes online.

- Occasionally, videoconferences are set up or emails are exchanged between the collaborators.
- You coach students to post questions to the channels you set up for them.

## 4. Assess
- Be open to let personal interests shape your assessment. It may not be the frequency of the students' engagement with others, but rather the depth of their engagement. How apt were the students to utilize the experience of others outside of the classroom?