

# Free online CPD courses for teachers: #EUNAcademy



The **European Schoolnet Academy** is a platform for online professional development of teachers in Europe. Our piloting phase ended on 18<sup>th</sup> May:

- **Innovative Practices for Engaging STEM Teaching**: 8 weeks | #STEMcourse | 2. Round Aug/Sept
- **Future Classroom Scenarios**: 6 weeks | #FCScourse | July/Aug | 2. Round July/Aug

[www.EuropeanSchoolnetAcademy.org](http://www.EuropeanSchoolnetAcademy.org)

# WHY THE ACADEMY?

## Internal:

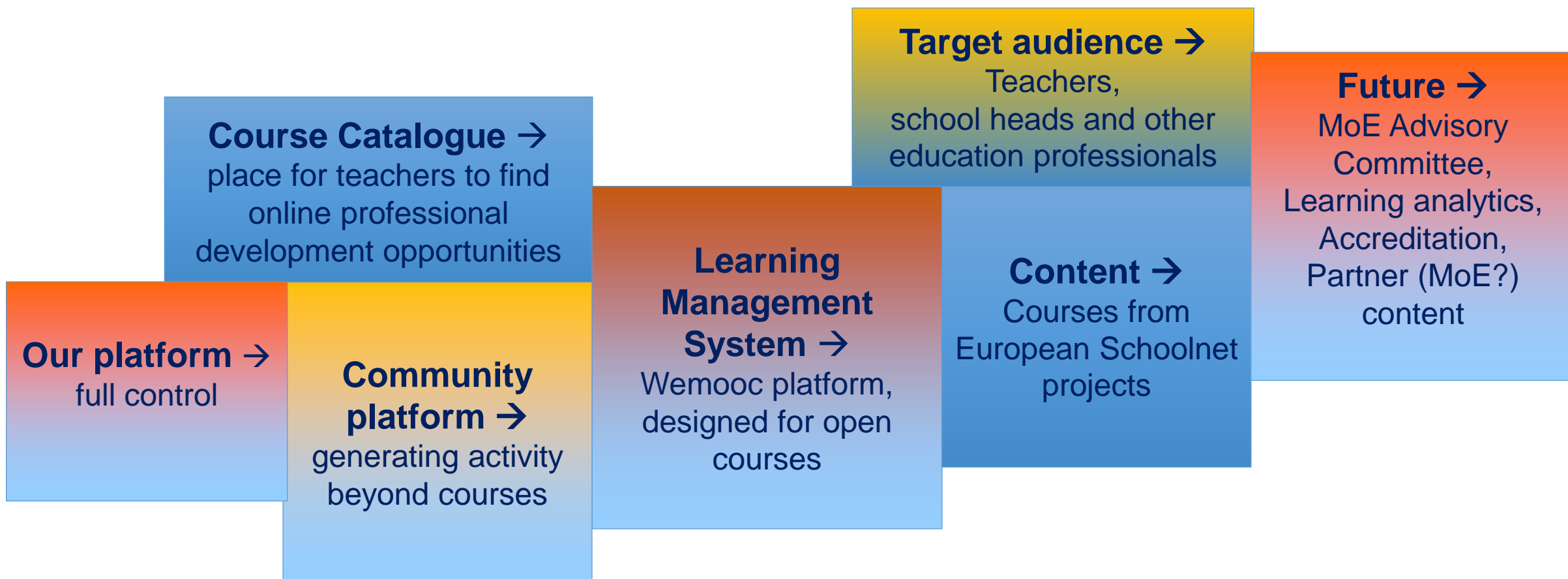
- FCL training → reaching out to more teachers
- Effective dissemination for project outputs

## External:

- ESSIE → Teachers require more CPD opportunities
- MOOCs → New form of online learning



# ACADEMY KEY FEATURES



# PILOT COURSE ORGANIZATION

**Timing:** Over several weeks, 1 module per week

**Interaction:** Asynchronous, follow the course when and where you like. Synchronous sessions.

**Content:** Videos, Discussion/Collaboration Activities, Webinars

**Assessment model:** Quiz, Peer2Peer Assessment

**Certification:** Badges and digital certificate

**Language:** English



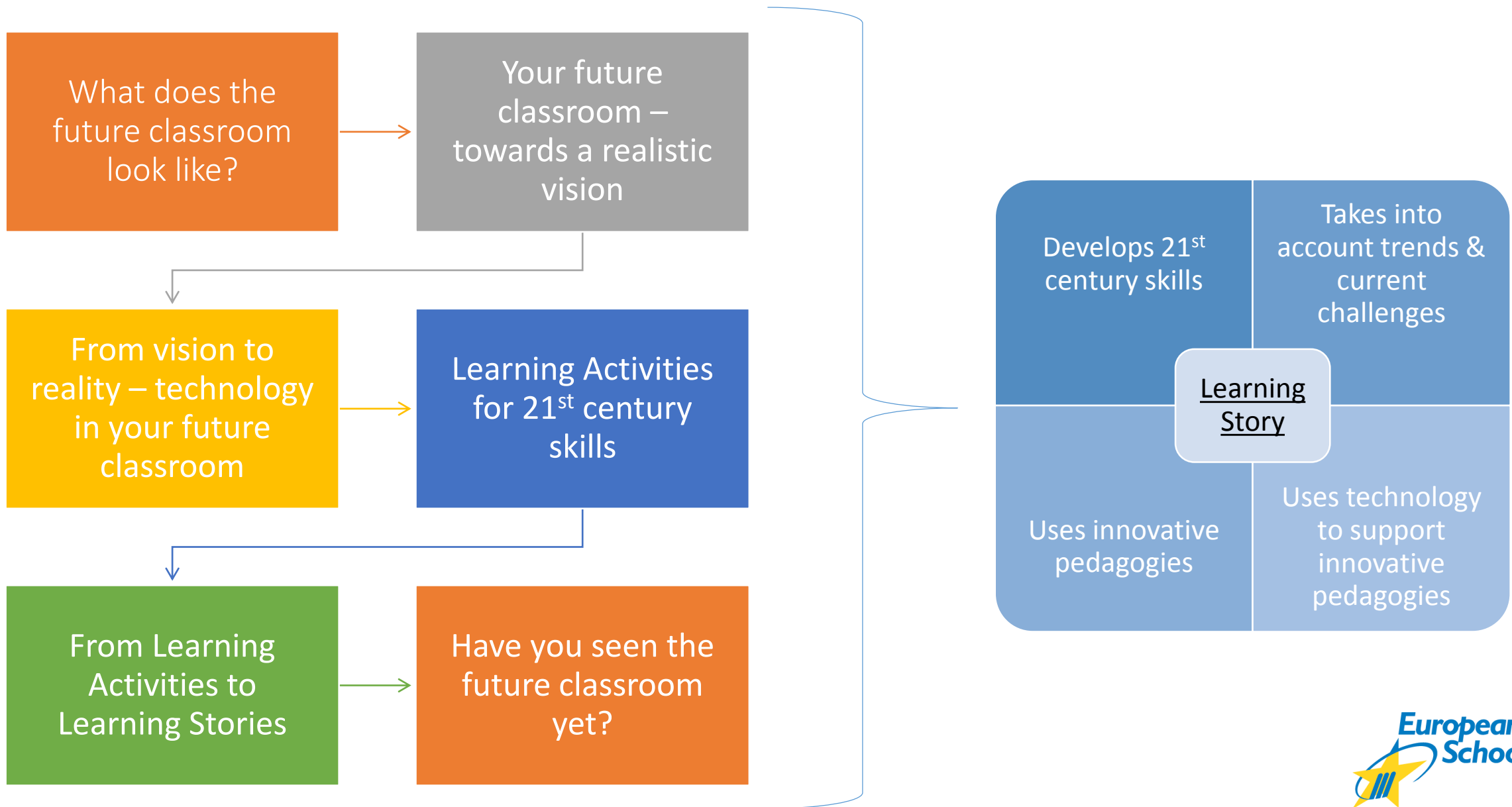
Innovative Practices for Engaging STEM Teaching



Future Classroom Scenarios



# FUTURE CLASSROOM SCENARIOS COURSE: OUTLINE



# FUTURE CLASSROOM SCENARIOS COURSE: PARTICIPANTS

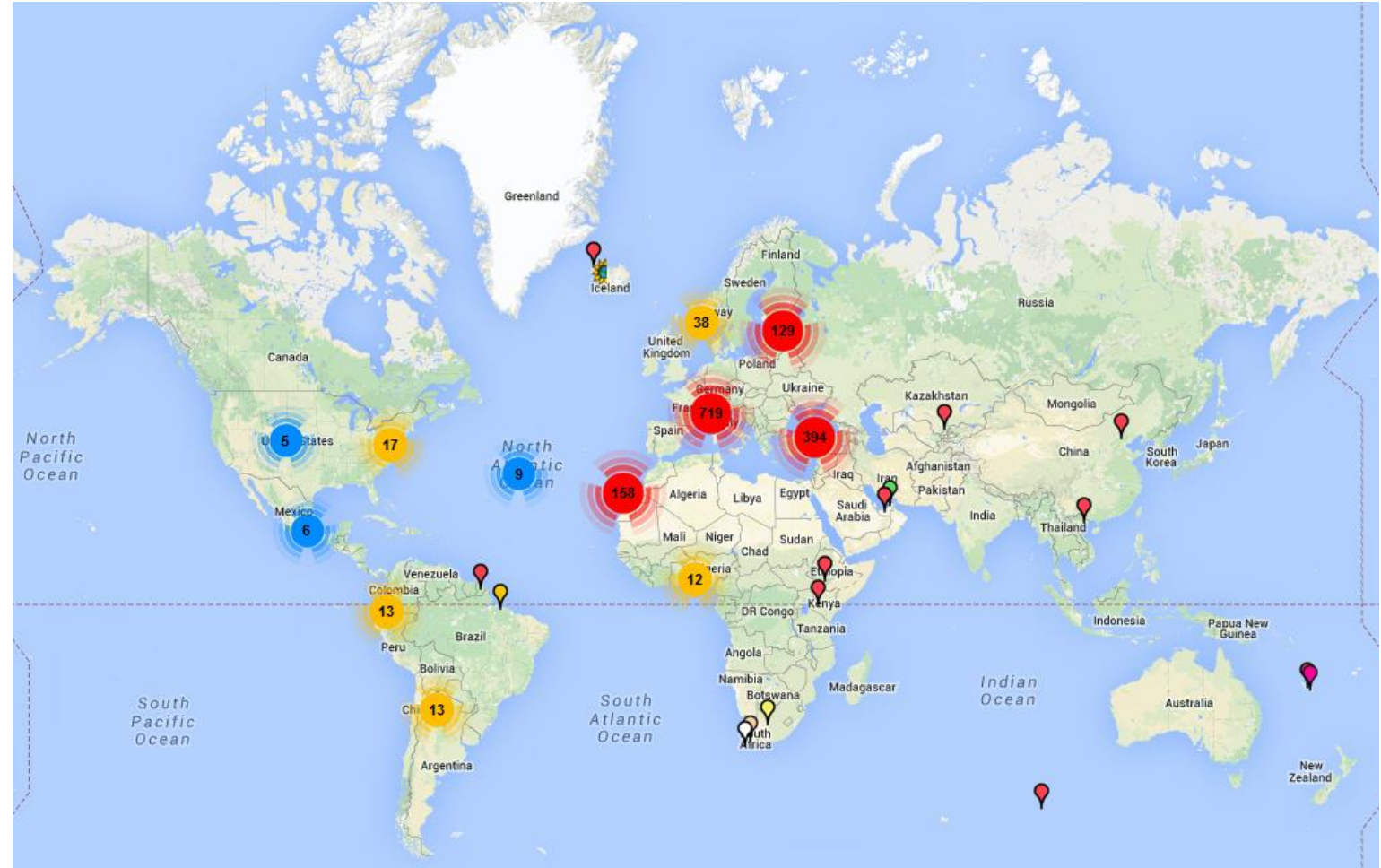
2211 enrolled

75% female

Greece, Italy, Portugal, Spain  
vs UK, Germany, France

62% more than 16 years  
experience

65% using tech in teaching  
for more than 6 years



# FUTURE CLASSROOM SCENARIOS COURSE: RESULTS

More than 90% retention rate within modules,

55% course completion rate, 5327 badges awarded

99% gave the course a positive rating, 80% gave the course the highest rating, (n=491)


86% report having tried out a new teaching style (student-focused)

69% report having changed their classroom setup

Ms Stamp's Secondary Science Lab

I have a computer with connection to the internet. I present most of my lessons through PowerPoint.

**"Traditional" teacher at the front layout.**



My classroom has 2 zones: one for written work and the other for experiments.

Side desks are usually used for experiments where pupils work in pairs.

Projector that projects onto a normal whiteboard (EBeam)



I like that my classroom has a lot of display space. This is my favourite with photos and interesting facts.

Pupils sit 6 per desk or 3 at the front. This is good for group-work.

I would love tablets in the classroom but my school doesn't have any.

Ms Stamp  
@StampScience

Analysis of my classroom I did as part of my #fcs course. It was great to see other teachers' rooms...

7:56 PM - 27 Mar 2014

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## FUTURE CLASSROOM SCENARIOS COURSE: FEEDBACK

*“This course has given me new energy and inspiration. I love my job, but every once in a while you need a professional development that gets you reenergized. So thank you. I also learned [about] many new tools such as Aurasma, Padlet, Tricider etc. that I plan to use in my classroom. I also started to approach my planning process in [the] light of the new ideas from the course.”*



**claudia valentini** @claudia\_vale · Mar 24

#fcscourse Just started and already discovered a new whole world of learning and teaching... and T-training, too! #LaMaestrA

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# FUTURE CLASSROOM SCENARIOS COURSE: KEY CHALLENGES

Reported challenges: time issues, language issues, technical issues

Quality online assessment in a large-scale course

Recognising teachers' work through accreditation

Recognising and responding to teachers' work through curation of contributions



# FUTURE CLASSROOM SCENARIOS COURSE

Take a look yourself:

1. [www.europeanschoolnetacademy.eu](http://www.europeanschoolnetacademy.eu)
2. Click “Sign in” button in top right corner
3. Email: [academy@eun.org](mailto:academy@eun.org)
4. Password: itec2014
5. Click on “Go to course” under the Future Classroom Scenarios course
6. Click on “Course Modules” to access the course content

Course is open for browsing until 31<sup>st</sup> May

2<sup>nd</sup> round opens in late July

# QUESTIONS

## Strategic:

- How can we continue the FCS course after iTEC finishes?
- How can we accredit teachers' work on the course?
- How can you use the FCS course?
- How can you use the European Schoolnet Academy?
- How can we ensure the FCS course reaches more teachers?
- How can we ensure we reach younger or more “technology conservative” teachers?
- How do we deal with multilinguality?
- What focus areas for new courses?

## Instructional design:

- Assessment: Automated/peer/instructor/other?
- Availability of content: Always open or gradual opening?
- Activities: Reflection/creation/other?