

Teacher Questionnaire

Introduction

This survey is about your use of the iTEC Learning Story you have implemented in your classroom.

Please answer all questions.

It should take no longer than 30 minutes to complete.

There are no right or wrong answers.

The data you provide will be anonymized and treated as confidential.

By completing this survey you are giving your consent for your data to be included in the iTEC evaluation.

Thank you for your time.

OpenID Account:

Email address:

Classroom ID:

1. Your class

1.1) What is the best description of the students in your class? (Tick all that apply)

- Students whose academic work is at the expected level for their age
- Students whose academic work is below the expected level for their age
- Students whose academic work is above the expected level for their age

1.2) How many of the following resources are available to you and your students?

	Teacher	Students
Desktop computers	<input type="text"/>	<input type="text"/>
Laptop computers	<input type="text"/>	<input type="text"/>
Handheld devices such as smart phones, tablets, digital cameras	<input type="text"/>	<input type="text"/>

1.3) In the classroom that you taught most of the iTEC lessons, the layout of the room supports (tick all that apply):

- collaboration
- groupwork
- paired work

2. Preparation

Teacher Questionnaire

2.1a) Did you receive any training (pedagogical and/or technical) and/or support (for example meetings or resources) from your National Pedagogical Co-ordinator and/or National Technical co-ordinator in preparation for the implementation of the Learning Story?

Yes

No

2. Preparation (continued)

**2.1b) In preparation for implementing the Learning Story the training/support...
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)**

	SD	D	N	A	SA
was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
covered everything I needed to know.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided appropriate technical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
introduced me to new pedagogical practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
introduced me to new digital tools to support teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Preparation (continued)

2.2a) Did you receive support or training from elsewhere (for example, from staff not involved in iTEC)?

Yes

No

2. Preparation (continued)

2.2b) Please list the other support/training received:

2.2c) In preparation for implementing the Learning Story the training/support from elsewhere...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	SA	N	D	SD
was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
covered everything I needed to know.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided appropriate technical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
introduced me to new pedagogical practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
introduced me to new digital tools to support teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

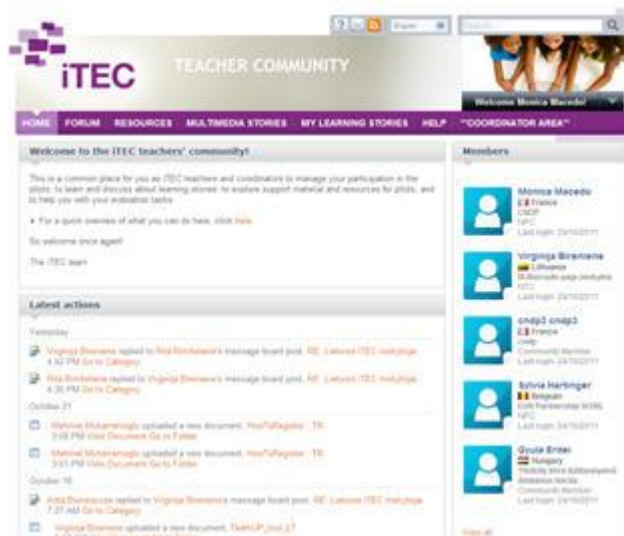
2. Preparation (continuation)

Teacher Questionnaire

2.3a) In relation to the iTEC online Teacher Community...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
I visited the community at least once a week.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found it easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found it useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participating has been useful for discovering new pedagogical practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participating has been useful for discovering new digital tools to support teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



2. Preparation (continued)

2.4) In preparation for implementing the Learning Story ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
with no help, I was able to adapt the Learning Story to suit my particular needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Implementation

3.1) When implementing the Learning Story I used the following Learning Activities:

- Collecting data outside school
- Working with outside experts
- Teamwork
- Recording team newflashes
- Peer feedback
- Mental notes about learners

Teacher Questionnaire

3.2) The implementation of the Learning Story included the following numbers of sessions:

Lessons in school:	<input type="text"/>
Total time spent:	<input type="text"/>
Fieldwork/outdoors during school-time:	<input type="text"/>
Total time spent:	<input type="text"/>
Homework:	<input type="text"/>
Estimated time spent:	<input type="text"/>
After school activity:	<input type="text"/>
Estimated time spent:	<input type="text"/>

4. Implementation: digital tools

4.1) When implementing the Learning Story I used the following digital tools:

- TeamUp
- Audio/video editing tools (i.e. to create podcasts or multimedia presentations)
- Collaboration tools (such as: blogs, social networking sites, wikis, bookmarking)
- Communication tools (such as email, Skype, IM and text messaging)
- Digital media tools (such as: digital camera, video camera, audio recorder, webcam)
- Digital resources (online and offline, such as: databases, electronic books, animations, videos, educational software etc)
- Document camera/digital visualiser (such as: ELMO)
- ePortfolio
- Game based learning
- Learner response systems
- High tech instruments for science (such as: data loggers, sensors, digital microscopes)
- Interactive whiteboard
- Mobile devices (such as: smartphones, PDAs)
- Music/photo/video/slide sharing sites
- Video conferencing (such as: Flashmeeting, Elluminate)
- Virtual experiments and simulations
- Virtual Learning Environment/Learning management system (such as: Blackboard, Moodle, Angel)
- Widgets (such as: apps from the Apple app store or google)

Teacher Questionnaire

Other (please specify):

4. Implementation: digital tools (continued)

4.2a) The TeamUp digital tool I used when implementing the Learning Story ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
was easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was essential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offered some benefits in comparison to other digital tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offered some benefits in comparison to non-digital tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Implementation: digital tools (continued)

4.2b) Apart from the TeamUp tool, the digital tools I used when implementing the Learning Story ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
were easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
included ones I had not used before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
were essential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offered some benefits in comparison to other digital tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offered some benefits in comparison to non-digital tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Implementation: Pedagogical practices

5.1) The implementation of the Learning Story enabled me to...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
incorporate new pedagogical practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assess students in a new way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
create opportunities to learn beyond the boundaries of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explore different teacher and student roles and relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
introduce new concepts which would be difficult to teach otherwise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teacher Questionnaire

5.2) The implementation of the Learning Story enabled me to adopt pedagogical practices to ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
meet the individual learning needs of my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
track each student's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
support students to work at their own pace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Implementation: Pedagogical practices (continued)

5.3) The implementation of the Learning Story enabled my students to...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
have more opportunities to undertake collaborative work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop new skills for collaborative work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use digital tools to support collaborative work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5.4) The implementation of the Learning Story enabled...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
creative activities to take place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students to develop creative skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
me to develop creative skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Implementation: Pedagogical practices (continued)

5.5) The implementation of the Learning Story enabled my students to...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
express their ideas in new ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate in new ways with each other .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate with me in new ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate in new ways with the wider community (e.g. other teachers, parents, experts).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Implementation: My experience

Teacher Questionnaire

6.1) Based on my experience of the implementation of the Learning Story ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
I will use digital tools more often in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that the investment required was worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have become more enthusiastic about my pedagogical practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that the Learning Story presents exciting opportunities to do things differently in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6.2) The implementation of the Learning Story has developed ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
my skills in the use of digital tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my knowledge of the pedagogical use of digital tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my understanding about the potential of integrating digital tools in my teaching practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my understanding about the different ways that students can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Implementation: My students' experience

7.1) The implementation of the Learning Story ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
actively involved students in tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
led to students being deeply engaged in their work (so that they did not notice time passing, for example).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has had a positive impact on student attitudes to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7.2) The implementation of the Learning Story has led to improvements in ...

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
my students' levels of attainment (as indicated by my assessment data).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Challenges

8.1) The main organisational problems were:

8.2) The main technical/software problems were:

Teacher Questionnaire

8.3) Other difficulties/barriers were:

9. Future use

9.1) If I implemented the same Learning Story again...

a) I would...

b) I would not...

9.2) The real benefit of implementing the Learning Story is:

9.3) The main problem with implementing the Learning Story is:

9. Future Use (continued)

9.4a) I think that this Learning Story has the potential to lead to innovation in the classroom:

Yes - definitely

Yes - probably

No

9.4b) Explain why:

9.5 a) I intend to implement the Learning Story again in the future:

Yes - definitely

Yes - probably

No

9.5 b) Explain why:

9.6 a) I would recommend that this Learning Story should be made widely available to other teachers:

Yes - definitely

Yes - probably

No

Teacher Questionnaire

9.6 b) Explain why:

9.7) Any other comments [optional]:

On your return to the ITEC Teacher Community please enter this code into the questionnaire code field: C1YES