Teacher Questionnaire C2

Introduction

This survey is about your use of the iTEC Learning Story you have implemented in your classroom.

Please answer all questions.

It should take no longer than 30 minutes to complete.

There are no right or wrong answers.

The data you provide will be anonymized and treated as confidential.

By completing this survey you are giving your consent for your data to be included in the iTEC evaluation.

Thank you for your time.

OpenID Account:

Email address:

Country:

This survey relates to:

1. Your class

1.1) What is the best description of the majority of students in your class? (Choose one)

○ Students whose academic work is at the expected level for their age

○ Students whose academic work is below the expected level for their age

○ Students whose academic work is above the expected level for their age

2. Preparation

2.1a) Did you receive any training (pedagogical and/or technical) and/or support (for example meetings or resources) from your National Pedagogical Co-ordinator and/or National Technical co-ordinator in preparation for the implementation of the Learning Story?

○ Yes   ○ No

2. Preparation (continued)

2.1b) In preparation for implementing the Learning Story the training/support...
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
was useful.	○	○	○	○	○
covered everything I needed to know.	○	○	○	○	○
provided appropriate technical skills.	○	○	○	○	○
introduced me to new pedagogical practices.	○	○	○	○	○
introduced me to new digital tools to support teaching and learning.	○	○	○	○	○

2. Preparation (continuation)

2.2) In relation to the iTEC online Teacher Community...
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
I visited the community at least once a week.	○	○	○	○	○
I found it easy to use.	○	○	○	○	○
I found it useful.	○	○	○	○	○
participating has been useful for discovering new pedagogical practices.	○	○	○	○	○
participating has been useful for discovering new digital tools to support teaching and learning.	○	○	○	○	○

2. Preparation (continued)

2.3) In preparation for implementing the Learning Story ...
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
with no help, I was able to adapt the Learning Story to suit my particular needs.	○	○	○	○	○

3. Implementation

3.1) I implemented the following Learning Story with this cohort (Choose one):

○ Mathematics in a multicultural setting

○ Embedding exam preparation in learning activities

○ Students creating science resources

3.2) When implementing the Learning Story I used the following Learning Activities:

☐ Forming teams

☐ Ad-hoc collaboration

☐ Learning oriented browsing

☐ Reflection

☐ Peer feedback

☐ Information grouping

☐ Prepare results

3.3) The implementation of the Learning Story included the following numbers of sessions:

Lessons in school: ☐

Total time spent (minutes): ☐

Fieldwork/outdoors during school-time: ☐

Total time spent (minutes): ☐

Homework: ☐

Estimated time spent (minutes): ☐

After school activity: ☐

Estimated time spent: ☐

4. Implementation: digital tools

4.1) When implementing the Learning Story I used the following digital tools:

☐ TeamUp

☐ Media authoring tool (i.e. to create podcasts or multimedia presentations)

☐ Collaboration tools (such as: social networking sites, wikis, bookmarking)

☐ Communication tools (such as email, blog, Skype, IM and text messaging, video conferencing)

☐ Data capture device (such as: digital camera, video camera, audio recorder, webcam)

☐ Digital resources (online and offline, such as: databases, electronic books, animations, videos, educational software etc)

☐ Document camera/digital visualiser (such as: ELMO)

☐ Student information system (online portfolio, automated assessment tool, student reporting tool, task management tool)

☐ Game based learning

☐ Learner response systems

☐ High tech instruments for science (such as: data loggers, sensors, digital microscopes)

☐ Interactive whiteboard

☐ Mobile devices (such as: smartphones, PDAs, tablets)

☐ Music/photo/video/slide sharing sites

☐ Virtual experiments and simulations

☐ Virtual Learning Environment (such as: Blackboard, Moodle, Angel, DotLRN, Liferay)

Other (please specify)

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4. Implementation: digital tools (continued)

4.2a) The TeamUp digital tool I used when implementing the Learning Story …
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
was easy to use.	○	○	○	○	○
was essential.	○	○	○	○	○
offered some benefits in comparison to other digital tools.	○	○	○	○	○
offered some benefits in comparison to non-digital tools.	○	○	○	○	○

4. Implementation: digital tools (continued)

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4.2b) Apart from the TeamUp tool, the digital tools I used when implementing the Learning Story …

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
were easy to use.	○	○	○	○	○
included ones I had not used before.	○	○	○	○	○
were essential.	○	○	○	○	○
offered some benefits in comparison to other digital tools.	○	○	○	○	○
offered some benefits in comparison to non-digital tools.	○	○	○	○	○

Implementation: digital tools (continued)

4.3a) How often did you use Facebook or Twitter to share links or projects during the implementation of the Learning Story?

○ Every day   ○ At least 2-3 times per week   ○ At least once a week   ○ Less than once a week   ○ Never

4.3b) How often did your students use Facebook or Twitter to share links or projects during the implementation of the Learning Story?

○ Every day   ○ At least 2-3 times per week   ○ At least once a week   ○ Less than once a week   ○ Never

4.3c) Please describe the typical activities that took place:

4.3d) On average, how many comments did a post to Facebook or Twitter receive?

Implementation: digital tools (continued)

4.4) Did you use TeamUp or an alternative tool to record reflections?

○ Yes - TeamUp

○ Yes - alternative tool

○ No

Implementation: digital tools (continued)

4.5a)

| How many times did you ask your students to record reflections? | |
| How many students recorded reflections? | |

4.5b) Did you listen to the recordings?

○ Yes   ○ No

4.5c) Did your students listen to the recordings?

○ Yes   ○ No

4.5d) What were the challenges with creating audio recordings?

5. Implementation: Pedagogical practices

5.1) The implementation of the Learning Story enabled me to…
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
incorporate new pedagogical practices.	○	○	○	○	○
assess students in a new way.	○	○	○	○	○
create opportunities to learn beyond the boundaries of the classroom.	○	○	○	○	○
explore different teacher and student roles and relationships.	○	○	○	○	○
enable students to engage with complex, real-world problems.	○	○	○	○	○

5.2) The implementation of the Learning Story enabled me to adopt pedagogical practices to …
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
meet the individual learning needs of my students.	○	○	○	○	○
track each student's progress.	○	○	○	○	○
support students to work at their own pace.	○	○	○	○	○

4. Implementation: Pedagogical practices (continued)

5.3) The implementation of the Learning Story enabled my students to…
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
have more opportunities to undertake collaborative work.	○	○	○	○	○
develop new skills for collaborative work.	○	○	○	○	○
use digital tools to support collaborative work.	○	○	○	○	○

5.4) The implementation of the Learning Story enabled…

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
creative activities to take place.	○	○	○	○	○
students to develop creative skills.	○	○	○	○	○
me to develop creative skills.	○	○	○	○	○

5. Implementation: Pedagogical practices (continued)

5.5) The implementation of the Learning Story enabled my students to…

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
express their ideas in new ways.	○	○	○	○	○
communicate in new ways **with each other**.	○	○	○	○	○
communicate **with me** in new ways.	○	○	○	○	○
communicate in new ways **with the wider community** (e.g. other teachers, parents, experts).	○	○	○	○	○

6. Implementation: My experience

6.1) Based on my experience of the implementation of the Learning Story …

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
I will use digital tools more often in the future.	○	○	○	○	○
I feel that the investment required was worthwhile.	○	○	○	○	○
I have become more enthusiastic about my pedagogical practice.	○	○	○	○	○
I feel that the Learning Story presents exciting opportunities to do things differently in the classroom.	○	○	○	○	○

6.2) The implementation of the Learning Story has developed …

(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
my skills in the use of digital tools.	○	○	○	○	○
my knowledge of the pedagogical use of digital tools.	○	○	○	○	○
my understanding about the potential of integrating digital tools in my teaching practice.	○	○	○	○	○
my understanding about the different ways that students can learn.	○	○	○	○	○

7. Implementation: My students' experience

7.1) The implementation of the Learning Story …
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
promote active and independent learning in which students take responsibility for their own learning activities or progress.	○	○	○	○	○
led to students being deeply engaged in their work (so that they did not notice time passing, for example).	○	○	○	○	○
has had a positive impact on student attitudes to learning.	○	○	○	○	○

7.2) The implementation of the Learning Story has led to improvements in …
(SD: Strongly Disagree, D: Disagree, N: Neutral, A: Agree, SA: Strongly Agree)

	SD	D	N	A	SA
my students' levels of attainment (as indicated by my assessment data).	○	○	○	○	○

8. Challenges

8.1) The main organisational problems were:

8.2) The main technical/software problems were:

8.3) Other difficulties/barriers were:

9. Future use

9.1) The real benefit of implementing the Learning Story is:

9.2) The most important factors that enabled me to implement the Learning Story were:

9.3) If I implemented the same Learning Story again…

a) I would…

b) I would not...

9. Future Use (continued)

The iTEC definition of innovation is: potentially scalable learning activities that provide beneficial pedagogical and technological responses to educational challenges and opportunities.

9.4a) I think that this Learning Story has the potential to lead to innovation in the classroom:

○ Yes - definitely   ○ Yes - probably   ○ No

9.4b) Explain why:

9.5 a) I intend to implement the Learning Story again in the future:

○ Yes - definitely   ○ Yes - probably   ○ No

9.5 b) Explain why:

9.6 a) I would recommend that this Learning Story should be made widely available to other teachers:

○ Yes - definitely   ○ Yes - probably   ○ No

9.6 b) Explain why:

9.7) Any other comments [optional]: